



## **MAJLIS PENGETUA SEKOLAH MALAYSIA (MPSM) CAWANGAN KELANTAN**

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**PERCUBAAN SPM  
2021**

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**MATEMATIK TAMBAHAN  
KERTAS 2**

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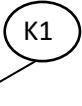
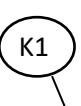
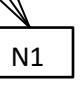
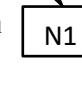
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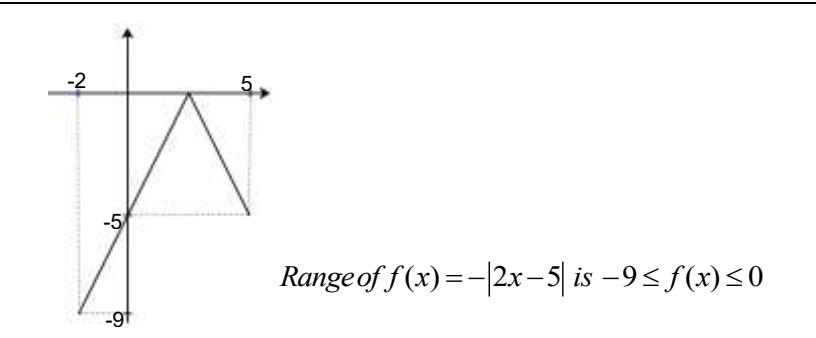
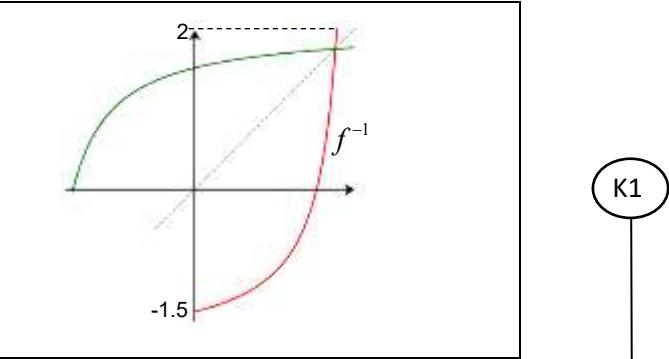
**SKEMA  
PEMARKAHAN**

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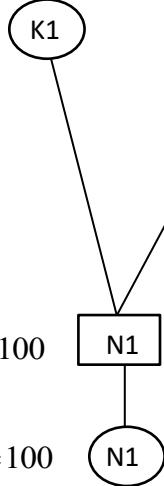
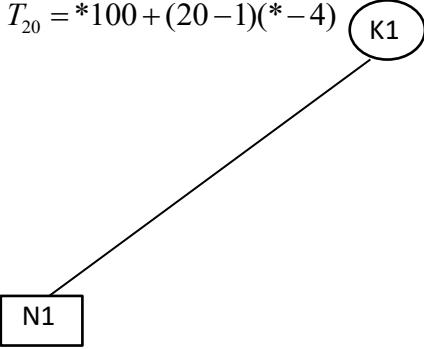
**PERATURAN PEMARKAHAN**

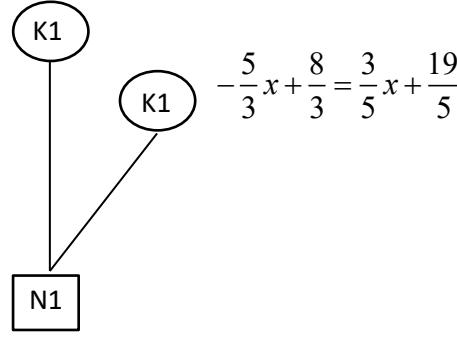
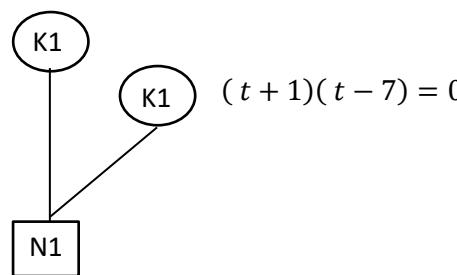
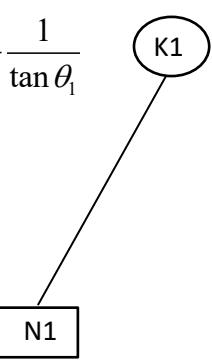
**KERTAS 2**

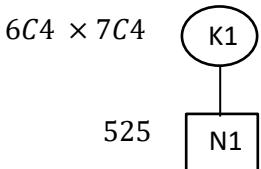
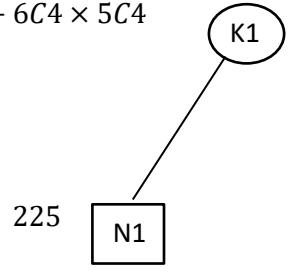
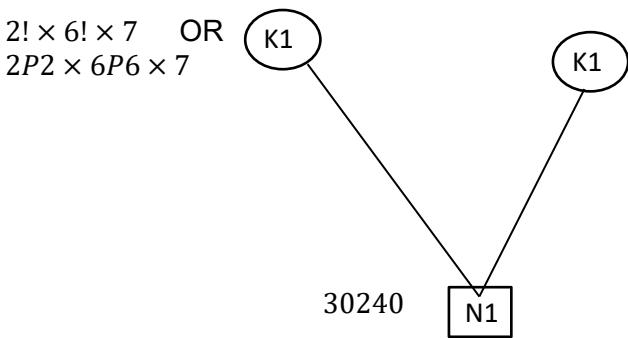
NO	SOLUTION AND MARK SCHEME	SUB MARKS	TOTAL MARKS
1 (a)	$Q(p, p^2) \text{ or } L = \sqrt{(p+1)^2 + (p^2)^2}$  $L = [(p+1)^2 + p^4]^{1/2} \text{ unit}$ 	2	
(b)	$\frac{dL}{dp} = \frac{(p+1) + 2p^3}{\sqrt{(p+1)^2 + p^4}}$   <p align="center">Substitute <math>p=1</math> into <math>\frac{dL}{dp}</math></p> <p align="center">or <math>\frac{dL}{dp} = \frac{4\sqrt{5}}{5}</math> (implied)</p> <p align="center">Use chains rule <math>\frac{dL}{dt} = \frac{dL}{dp} \times \frac{dp}{dt}</math></p>   $\frac{dL}{dt} = 8\sqrt{5} \text{ units}^{-1} \text{ or } 17.8885 \text{ units}^{-1}$ 	4	6

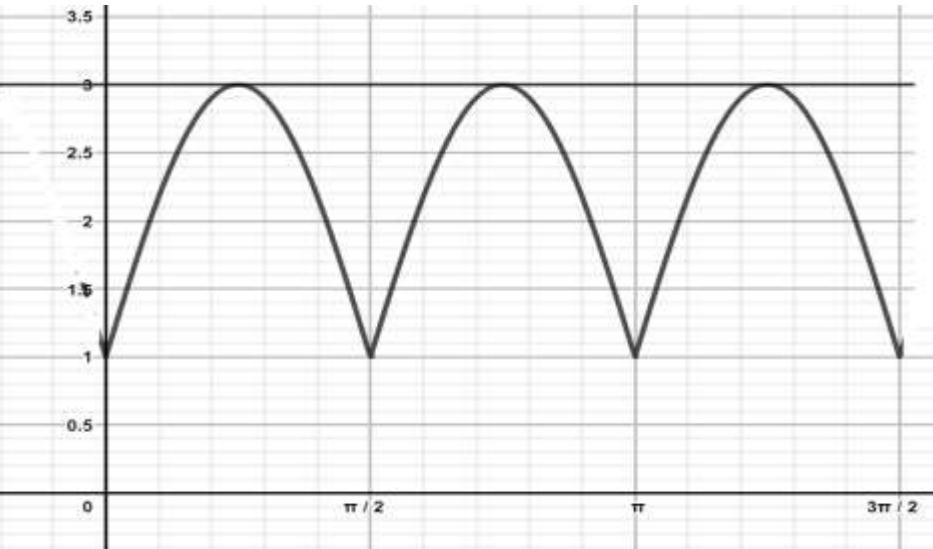
NO	SOLUTION AND MARK SCHEME	SUB MARKS	TOTAL MARKS
2 (a)	 <p>Range of <math>f(x) = - 2x - 5 </math> is <math>-9 \leq f(x) \leq 0</math></p>		
	<p>Modulus graph</p> <p><math>(-2, -9)</math>, <math>(\frac{5}{2}, 0)</math> and <math>(5, -5)</math></p> <p>Range of <math>f(x) = - 2x - 5 </math> is <math>-9 \leq f(x) \leq 0</math></p>	<input type="checkbox"/> N1 <input type="checkbox"/> N1 <input type="checkbox"/> N1	3
(b)	 <p><math>Domain 0 \leq x \leq \frac{7}{4}</math></p> <p>Range <math>-1.5 \leq f^{-1}(x) \leq 2</math></p>	<input type="checkbox"/> K1 <input type="checkbox"/> N1 <input type="checkbox"/> N1	3

NO	SOLUTION AND MARK SCHEME	SUB MARKS	TOTAL MARKS
3 (a)	$= -\frac{1}{2}b + a \quad \boxed{\text{N1}}$ $= \frac{1}{3}a + \frac{2}{3}b \quad \boxed{\text{N1}}$		2
(b)	$\overrightarrow{OE} = h\left(\frac{1}{3}a + \frac{2}{3}b\right) \text{ OR } \overrightarrow{OE} = b + k\left(-\frac{1}{2}b + a\right) \quad \circled{\text{K1}}$ $= \frac{1}{3}ha + \frac{2}{3}hb \quad \boxed{\text{N1}} \quad \boxed{\text{N1}} \quad = ka + \left(1 - \frac{1}{2}k\right)b$	3	
(c)	$\frac{1}{3}ha + \frac{2}{3}hb = ka + \left(1 - \frac{1}{2}k\right)b \quad \circled{\text{K1}}$ $\frac{1}{3}h = k \quad \text{or} \quad \frac{2}{3}h = 1 - \frac{1}{2}k \quad \circled{\text{K1}}$ $k = \frac{2}{5} \quad \text{and} \quad h = \frac{6}{5} \quad \boxed{\text{N1}}$	3	8

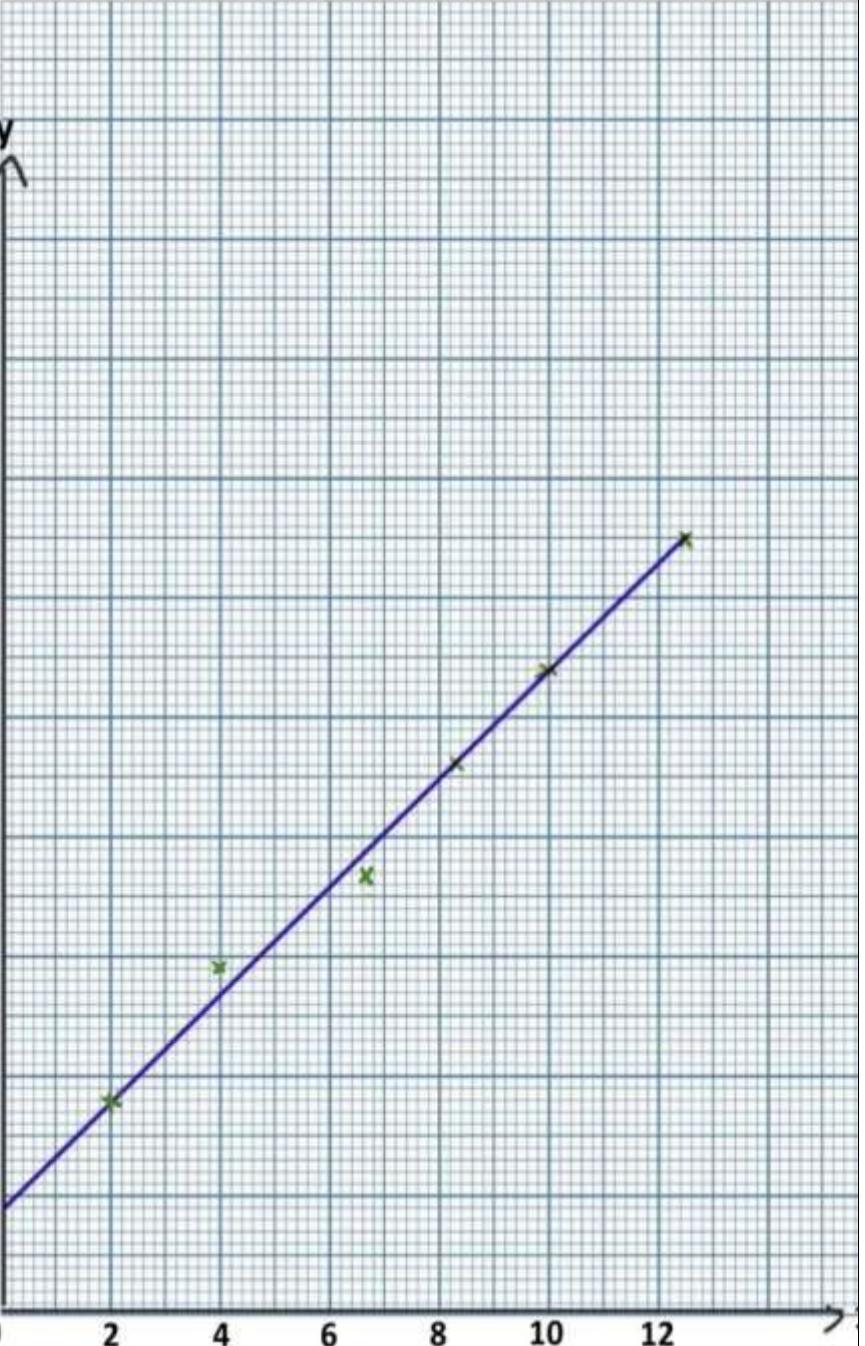
NO	SOLUTION AND MARK SCHEME	SUB MARKS	TOTAL MARKS
4 (a)	$\frac{10}{2} [2a + (10-1)d] = 820 \quad \text{or} \quad \frac{20}{2} [2a + (20-1)d] = 1240$  <p style="text-align: center;"><math>d = 4, a = 100</math></p> <p style="text-align: center;"><math>d = 4, a = 100</math></p> <p style="text-align: right;">Solve Simultaneous equation  <math>2a - 9d = 164</math>  <math>2a - 19d = 124</math></p>		
		4	
(b)	$n = 13$ 	1	
(c)	$T_{10} = *100 + (10-1)(*-4) \quad \text{or} \quad T_{20} = *100 + (20-1)(*-4)$  <p style="text-align: center;"><math>64 - 24 = 40\text{cm}</math></p>	2	7

NO	SOLUTION AND MARK SCHEME	SUB MARKS	TOTAL MARKS
5 (a)(i)	$y - 5 = \frac{3}{5}(x - 2) \text{ or } \frac{y-5}{x-2} = \frac{3}{5}$  $-\frac{5}{3}x + \frac{8}{3} = \frac{3}{5}x + \frac{19}{5}$ $B\left(-\frac{1}{2}, \frac{7}{2}\right)$	3	
(ii)	$4^2 - 4(1)(t^2 - 6t - 3) = 0$  $(t + 1)(t - 7) = 0$ $t = -1 \text{ and } t = 7$	3	
(b)	$\tan \theta_1 = \frac{BC}{AB} \text{ or } \tan \theta_2 = -\frac{AB}{BC} \text{ or } \tan \theta_2 = -\frac{1}{\tan \theta_1}$  $m_1 \times m_2 = \tan \theta_1 \times \tan \theta_2$ $= \frac{BC}{AB} \times -\frac{AB}{BC} \text{ or } \tan \theta_1 \times -\frac{1}{\tan \theta_1}$ $= -1 \text{ (showed)}$	2	8

NO	SOLUTION AND MARK SCHEME	SUB MARKS	TOTAL MARKS
6 (a)	$6C4 \times 7C4$  <p style="text-align: center;">525</p>	2	
(b)	$6C4 \times 2C2 \times 5C2 + 6C4 \times 5C4$  <p style="text-align: center;">225</p>	2	
(c)	$\frac{2! \times 6! \times 7}{2P2 \times 6P6} \times 7 \quad \text{OR}$  <p style="text-align: center;">30240</p> <p style="text-align: right;"><math>8! - (2! \times 6! \times 7!)</math></p>	3	7

NO	SOLUTION AND MARK SCHEME	SUB MARKS	TOTAL MARKS
7 (a)	$2k\cos^2\theta - 1$ <span style="display: inline-block; vertical-align: middle; margin-left: 20px;">     </span>		2
(b)	 <p>Shape of <math>\sin 2\theta</math></p> <span style="display: inline-block; vertical-align: middle; margin-left: 20px;">  </span> <p>Max and min <math>y = 2\sin 2\theta</math></p> <span style="display: inline-block; vertical-align: middle; margin-left: 20px;">  </span> <p><math>1\frac{1}{2}</math> cycles for <math>0 \leq x \leq \frac{3}{2}\pi</math></p> <span style="display: inline-block; vertical-align: middle; margin-left: 20px;">  </span> <p>Modulus graph and shifted 1</p> <span style="display: inline-block; vertical-align: middle; margin-left: 20px;">  </span>	4	
(c)	$2k - 4 = 3$ <span style="display: inline-block; vertical-align: middle; margin-left: 20px;">  </span> $k = \frac{7}{2}$ <span style="display: inline-block; vertical-align: middle; margin-left: 20px;">  </span>	2	8

NO	SOLUTION AND MARK SCHEME	SUB MARKS	TOTAL MARKS							
8 (a)	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center;"><math>\frac{1}{x}</math></td><td style="text-align: center;">2</td><td style="text-align: center;">4</td><td style="text-align: center;">6.67</td><td style="text-align: center;">8.33</td><td style="text-align: center;">10</td><td style="text-align: center;">12.5</td></tr> </table>	$\frac{1}{x}$	2	4	6.67	8.33	10	12.5	N1	
$\frac{1}{x}$	2	4	6.67	8.33	10	12.5				
(b)	<p>Plot <math>y</math> against <math>\frac{1}{x}</math> (Correct axes and uniform scales)</p> <p>6 *points plotted correctly</p> <p>Line of best fit (At least *5 points plotted)</p>	N1 If table not shown, all the points are correctly plotted award N1 N1	3							
(c)(i)	$n = 0.18 \pm 0.1$ $y = \frac{m}{x} + n^2$ $m = 0.08 \pm 0.1$ $\frac{1}{x} = 8$ $0.9$ <pre> graph TD     P1((P1)) --- K1m((K1))     P1 --- K1x((K1))     P1 --- N1n["N1 n = 0.42 ± 0.1"]     P1 --- K1c((K1))     K1m --- N1m["N1 m = 0.08 ± 0.1"]     K1x --- N1x["N1 1/x = 8"]     K1c --- N1c["N1 n² = c"]   </pre>	6	10							

NO	SOLUTION AND MARK SCHEME	SUB MARKS	TOTAL MARKS
8 (b)	 <p>A graph on a grid showing a straight line passing through points (2, 0.35), (4, 0.55), (6, 0.75), (10, 1.05), and (12, 1.3). The x-axis ranges from 0 to 12 with major grid lines every 2 units. The y-axis ranges from 0 to 1.4 with major grid lines every 0.2 units. The line starts at (0, 0.2) and passes through the points listed above.</p>		

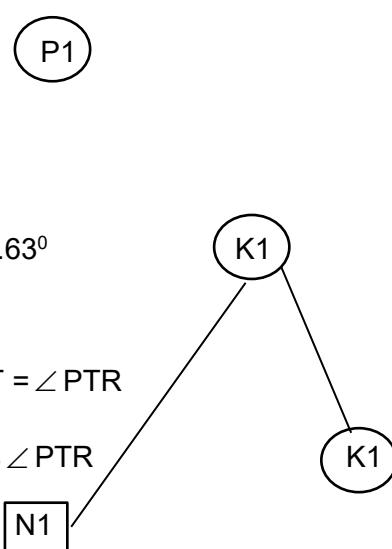
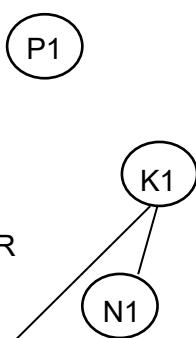
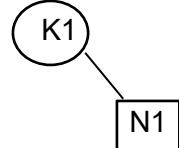
NO	SOLUTION AND MARK SCHEME	SUB MARKS	TOTAL MARKS
9 (a)(i)	$3C1(0.5)(0.5)^2 + 3C2(0.5)^2(0.5)$ K1 0.75      N1		
(ii)	$20(0.75)$ OR $\sqrt{20(0.75)(0.25)}$ K1 15      N1      1.936	2	
(b)(i)	39      N1	3	
(ii)	$P\left(\frac{39-45}{8} \leq X \leq \frac{55-45}{8}\right)$ K1 0.6677      N1	1	
(iii)	$P\left(X \leq \frac{33-45}{8}\right)$ OR    0.06681      K1 12      N1	2	10

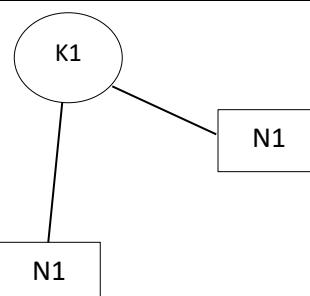
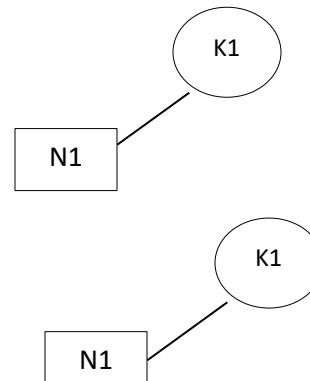
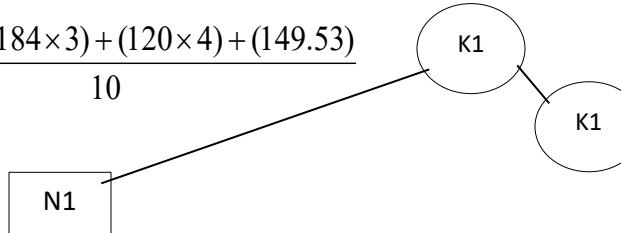
NO	SOLUTION AND MARK SCHEME	SUB MARKS	TOTAL MARKS
10 (a)(i)	$2x(x - 4) = 0$ K1  $A(4, 0)$ N1	2	
(ii)	$f(x) = \frac{2}{3}x^3 - 4x^2 + c$ K1  K1 $0 = \frac{2}{3}(4)^3 - 4(4)^2 + c$  $f(x) = \frac{2}{3}x^3 - 4x^2 + \frac{64}{3}$ N1	3	
(b)(i)	$B \left(0, \frac{64}{3}\right)$ N1	1	
(ii)	$\frac{64}{3} \times 6$ or $\left[\frac{64x}{3}\right]_0^6$ K1      K1 $\left[\frac{x^4}{6} - \frac{4x^3}{3} + \frac{64x}{3}\right]_0^6$		
(iii)	$\frac{64}{3} \times 6 - \left[\frac{x^4}{6} - \frac{4x^3}{3} + \frac{64x}{3}\right]_0^6$ K1      K1      72 unit <sup>2</sup> N1	4	10

NO	SOLUTION AND MARK SCHEME	SUB MARKS	TOTAL MARKS
11	<p>(a) Use trigonometry ratio</p> <hr/> $\tan \square = \frac{9}{15}$ <span style="margin-left: 100px;">P1</span> $0.5404$ <span style="margin-left: 100px;">N1</span>	2	
	(b)		
	$AT = 15 - r \text{ or } AS = 15 - r$ <span style="margin-left: 100px;">P1</span>		
	<hr/> <p>Use trigonometry ratio for angle <math>\frac{1}{2}^*</math> (<math>\square BAC</math>)</p> $\tan 15.48^0 = \frac{r}{15-r}$ <span style="margin-left: 100px;">K1</span> $3.253$ <span style="margin-left: 100px;">N1</span>	3	
	(C)		
	<p><u>Find ST</u></p> $ST = 3.253(2.602)$ <p>Perimeter</p> $8.463 + 3.253 + 3.253$		
	$14.96$ <span style="margin-left: 100px;">N1</span> <span style="margin-left: 100px;">K1</span> <span style="margin-left: 100px;">K1</span>	3	
	(d)		
	<p>Use area formulae</p> $A = \frac{1}{2}(3.253)^2(2.602)$		
	$13.77$ <span style="margin-left: 100px;">K1</span> <span style="margin-left: 100px;">N1</span>	2	10

NO	SOLUTION AND MARK SCHEME	SUB MARKS	TOTAL MARKS
12	<p>(a) <math>25m + 5n = 0</math> or <math>5m+n=0</math></p> <p><math>a = 2mt + n</math></p> <p><math>2m+n = 3</math></p> <p><math>m = -1</math></p> <p><math>n = 5</math></p> <pre> graph TD     K1((K1)) --&gt; N1_1[N1]     K1 --&gt; N1_2[N1]     N1_1 --&gt; P1((P1))   </pre>	5	
	<p>(b) <math>-t^2 + 5t &gt; 0</math></p> <p><math>0 &lt; t &lt; 5</math></p> <pre> graph TD     K1((K1)) --&gt; N1_1[N1]   </pre>	2	
	<p>(c) <math>S = -\frac{t^3}{3} + \frac{5t^2}{2}</math></p> <p>Use <math>S_{t=5} - S_{t=4}</math></p> <p>2.167</p> <pre> graph TD     K1((K1)) --&gt; N1_1[N1]   </pre>	3	10

NO	SOLUTION AND MARK SCHEME	SUB MARKS	TOTAL MARKS
13	(a) $x \leq 60$ <span style="border: 1px solid black; padding: 2px;">N1</span> $y \leq 50$ <span style="border: 1px solid black; padding: 2px;">N1</span> $30x + 20y \geq 1500$ <span style="border: 1px solid black; padding: 2px;">N1</span> $x \geq y$ <span style="border: 1px solid black; padding: 2px;">N1</span>		4
	(b) – at least 1 graph <span style="border: 1px solid black; padding: 2px;">P1</span> -The all graph <span style="border: 1px solid black; border-radius: 50%; padding: 2px;">N1</span> -shaded region correctly <span style="border: 1px solid black; padding: 2px;">N1</span>	3	
	(c) Minimum point ( 30, 30) <span style="border: 1px solid black; padding: 2px;">N1</span> $8000x + 4000y$ <span style="border: 1px solid black; border-radius: 50%; padding: 2px;">K1</span> 360 <span style="border: 1px solid black; padding: 2px;">N1</span>	3	10

NO	SOLUTION AND MARK SCHEME	SUB MARKS	TOTAL MARKS
14	<p>(a) <math>PT^2 = 12.4^2 + 6.3^2</math>  <math>= 193.45 \text{ cm}</math></p> <p><math>RT^2 = 12.4^2 + 10.5^2</math>  <math>= 264.01 \text{ cm}</math></p> <p><math>PR^2 = 6.3^2 + 10.5^2 - 2(6.3)(10.5)\cos 40.63^\circ</math></p> <p><math>PR^2 = 49.53</math></p> <p>The angle between the lines PT and RT = <math>\angle PTR</math></p> <p><math>PR^2 = PT^2 + RT^2 - 2(\sqrt{PT})(\sqrt{RT}) \cos \angle PTR</math></p> <p><math>\angle PTR = 25.51^\circ</math></p> 	4	
	<p>(b) <math>UQ = PT</math></p> <p><math>UR^2 = 12.4^2 + PR^2</math>  <math>= 203.30</math></p> <p><math>QR^2 = UR^2 + UQ^2 - 2(UR)(UQ) \cos \angle QUR</math></p> <p><math>10.5^2 = 396.748 - 2(\sqrt{203.298})(\sqrt{193.45}) \cos \angle QUR</math></p> <p><math>\angle QUR = 43.75^\circ</math></p> <p><math>\text{Area} = \frac{1}{2} (\sqrt{203.298})(\sqrt{193.45}) \sin 43.75^\circ</math>  <math>= 68.57 \text{ cm}^2</math></p> 	4	
	<p>(c) <math>68.57 = \frac{1}{2} (10.5)(h)</math>  <math>h = 13.06 \text{ cm}</math></p> 	2	10

NO	SOLUTION AND MARK SCHEME	SUB MARKS	TOTAL MARKS
15	<p>(a) <math>\frac{1}{125} \times 184 \times 100</math>  <math>p = 47.2</math>  <math>\frac{130 \times 115}{100}</math>  <math>q = 149.5</math></p> 	3	
	<p>(b) <math>\frac{160 \times 100}{110}</math>  <math>145.45</math>  <math>\frac{120 \times 100}{90}</math>  <math>133.33</math></p> 	4	
	<p>(c)</p> $\bar{I} = \frac{(160 \times 1) + (184 \times 3) + (120 \times 4) + (149.53)}{10}$ 	3	10